

Feedback Conundrum in Second Language Writing

Speaker

Dr. Jessica TO

Faculty of Education, University of Hong Kong

Dr Jessica To is a post-doctoral fellow at Faculty of Education, The University of Hong Kong. Her research interests include assessment feedback, exemplar use, self-assessment and issues related to the implementation of formative assessment in higher education. She presented her research in international conferences such as EARLI and AERA and published in Assessment and Evaluation in Higher Education, Journal of Further and Higher Education and Research in Post-compulsory Education.

Abstract:

Feedback carries great potential in enhancing students' writing performance. However, their under-engagement with feedback is evident in many ESL / EFL writing classrooms. In this seminar, the speaker will discuss this recurring feedback problem. She will first examine the conceptualisation of feedback and three types of engagement (cognitive, relational and behavioural) in shaping students' feedback uptake. She will then analyse the controversy of error corrections in developing students' writing abilities and various constraints in engaging them in feedback processes. Having unpacked the feedback dilemma, she will explore the possibilities of utilising information technology to increase student engagement with feedback and discuss the caveats for implementation in the Chinese context.

Time & Date

6:00 p.m.

23 April 2020 (Thu)

*This event will be conducted via Zoom.

Meeting Link: <https://ouhk.zoom.us/j/402768858>

Meeting ID: 402 768 858 (No password needed)



ALL ARE WELCOME

Enquiry: ridch@ouhk.edu.hk